

# Workbook Listeners

## Unit 1, Page 11 (CD 5, Track 1)

- Sarah:** Hey, Mark. Look at that man over there!  
**Mark:** Which man, Sarah? The one at the next table?  
**Sarah:** Yes. Is he a famous actor? He looks familiar.  
**Mark:** You're right. He looks like Russell Crowe. He's tall and good-looking.  
**Sarah:** Yes, and he's got a round face, too.  
**Mark:** That's true. Maybe it is Russell Crowe.  
**Sarah:** But Russell Crowe has got brown hair. That man has got black hair.  
**Mark:** Yes, you're right. That man's hair is very dark. It isn't brown.  
**Sarah:** And that man is fat, but Crowe is thin.  
**Mark:** Maybe Crowe isn't thin now.  
**Sarah:** He is thin in his new film. And listen to that man's voice. He sounds like an American, but Crowe is Australian.  
**Mark:** Sarah, Crowe is an actor. He can sound like an American or an Australian.  
**Sarah:** That's true. Maybe it is him. Wait here. Excuse me, are you Russell Crowe?  
**Man:** Me? Russell Crowe? No, I'm good-looking. Russell Crowe isn't good-looking like me.  
**Sarah:** Oh, I'm sorry!  
**Man:** That's OK. It happens all the time.

## Unit 2, Page 19 (CD 5, Track 3)

- Peter:** Hello, I'm Peter. Welcome to New Homes Estate Agents.  
**Rose:** Hi, Peter. My name is Rose and this is my son, Danny. There's a big advert in your window for a cottage on North Street.  
**Peter:** Oh, yes. The North Street cottage is beautiful!  
**Rose:** Has the cottage got two bedrooms?  
**Peter:** No, it's very small. It has only got one bedroom.  
**Rose:** Oh, that's no good. I need one bedroom for me and one for my son. Have you got any houses with two bedrooms?  
**Peter:** Yes, of course. There's a nice house on South Street. It's got two bedrooms.  
**Danny:** Are the bedrooms big? I want to have room for friends to stay.  
**Peter:** Yes, the bedrooms are big but the living room is small.  
**Rose:** A small living room is OK. Is there a big kitchen?  
**Peter:** No, the kitchen isn't big. It's small. But there's a dining room.  
**Rose:** Oh, a small kitchen isn't good for me. Are there any other houses?  
**Peter:** Well, there's a place on East Street. It's got two bedrooms and a big kitchen.  
**Rose:** That's good!  
**Peter:** It's very nice, but it isn't a house. It's a flat and it hasn't got a garden.  
**Danny:** No garden! Oh, I want a garden for my dog.

- Peter:** Well, there's one other two-bedroom house. It's on West Street. It's got a big garden and a big kitchen. There's just one problem.  
**Rose:** What's the problem?  
**Peter:** The bathroom is old. It isn't modern.  
**Rose:** Oh, that's not important to me.  
**Peter:** Then the house on West Street is perfect for you.  
**Rose:** Great! Let's go and see it.

## Unit 3, Page 27 (CD 5, Track 5)

- Jack:** Hi, I'm Jack.  
**Ella:** Nice to meet you, Jack. I'm Ella.  
**Jack:** I'm from New York. Where are you from?  
**Ella:** I'm from London.  
**Jack:** What do you do at the weekend in England?  
**Ella:** Well, I usually meet friends. Sometimes we go shopping and sometimes we stay at home and play computer games.  
**Jack:** I never play computer games.  
**Ella:** What do you usually do, Jack?  
**Jack:** I meet friends, too. We play football. I love football. Do many teenagers in England play football?  
**Ella:** Yes, they do, but they don't play American football. Football is different in England.  
**Jack:** Yes, I know. We call it soccer. I play soccer, too. So do you play soccer?  
**Ella:** No, I don't. I don't do sport. I like watching sport. I watch football, excuse me, soccer. Do you study at the weekend?  
**Jack:** Yes, our teacher always gives us homework at the weekend. I study with friends.  
**Ella:** I study at the weekend, too, but not with friends. I listen to music while I study. I love music. I play the guitar. I practise every day. I want to be a professional musician one day.  
**Jack:** That's great! Maybe I can hear you play one day.  
**Ella:** Maybe. Oh, it's late. I can't stay. Do you want to chat online tomorrow?  
**Jack:** OK. I chat online every day. Tomorrow's Sunday. I'm usually online at about 10.00 in the morning on Sundays. Is that a good time for you?  
**Ella:** Ten o'clock is perfect. I'm usually online at that time, too. Here's my name and contact information. Bye for now.

## Unit 4, Page 35 (CD 5, Track 7)

- Tina:** Hello, Paul!  
**Paul:** Hi, Tina.  
**Tina:** Guess where I am now!  
**Paul:** Hmm ... Are you standing outside my house?  
**Tina:** No, I'm not in England! I'm on holiday with my family.  
**Paul:** Oh, yes. Of course! You're on holiday in Peru.  
**Tina:** Yes, it's fantastic! Can you guess where I'm standing?

- Paul:** Are you standing near a river in the Amazon?  
**Tina:** No, I'm not. I'm not in the Amazon right now. I'm on a mountain.  
**Paul:** What can you see?  
**Tina:** There are old buildings around me. They are about 600 years old.  
**Paul:** 600 years old? Wow! That's ancient.  
**Tina:** Yes, I know. I'm standing in an ancient street and I'm looking down at the Urubamba Valley.  
**Paul:** Hmm! You're in a 600-year-old city. The city's on a mountain and it's next to a valley. I know where you are! You're in the ancient city of Machu Picchu.  
**Tina:** That's right! You're very clever, Paul. I'm in Machu Picchu, and it's beautiful.  
**Paul:** Wow! Machu Picchu! That's fantastic!  
**Tina:** Yes. I love Peru. There are many interesting places to visit. My brother and I are taking hundreds of photos. There are great photos of us on the beach. I can send you some.  
**Paul:** Thanks. I want to see all the photos.  
**Tina:** Well, I'm sending you one photo of Machu Picchu right now. Talk to you later, Paul!  
**Paul:** Bye, Tina. Enjoy your holiday!

## Unit 5, Page 43 (CD 5, Track 9)

- Ron:** Katie! Can you please help me move the TV? I can't lift it.  
**Katie:** OK, Ron. Where do you want it?  
**Ron:** We can put it on the desk. Wait, Katie! You mustn't lift the TV without me.  
**Katie:** It's OK, Ron. I can lift it easily.  
**Ron:** Wow! You're very strong. What sports do you do?  
**Katie:** I do gymnastics and weightlifting.  
**Ron:** You do weightlifting? I'm surprised. That's an unusual sport for a girl.  
**Katie:** No, it isn't. Many girls do it. My friend Julie does weightlifting, too. She's very strong. She can lift up to 65 kilograms.  
**Ron:** Really? What's the world record for women?  
**Katie:** I'm not sure, but I think it's 187 kilograms.  
**Ron:** 187 kilograms? Wow! How many kilograms can you lift?  
**Katie:** I can lift about 60 kilograms.  
**Ron:** Hmm. I want to start weightlifting, too.  
**Katie:** You can come with me to the sports centre next Monday.  
**Ron:** OK. I must get ready before I start weightlifting. Give me some tips, please.  
**Katie:** OK. You must exercise and you must eat healthy food. You can't do weightlifting without eating well.  
**Ron:** Well, I get exercise. I go swimming and rollerblading.  
**Katie:** Good! Swimming and rollerblading are good exercise, but you eat junk food all the time!  
**Ron:** I know!

- Katie:** So stop eating junk food and start eating healthy food today. But you mustn't have a big meal before you go to the sports centre on Monday.  
**Ron:** OK. What time do you want to go?  
**Katie:** At 4.00. Don't be late because I meet Julie there at 4.15.

## Unit 6, Page 51 (CD 5, Track 11)

- Ann:** Hey, David ... Can you come to my house? My parents aren't here and there's a rat in our kitchen!  
**David:** A rat! That's unusual! There aren't many rats in our part of town. What colour is it?  
**Ann:** It's dark brown. Its fur is darker than my cat's.  
**David:** How big is it?  
**Ann:** Well ... I can't see it now ... It's as big as your pet rabbit, I think.  
**David:** Wow! That is big!  
**Ann:** Yes, it's a huge rat! Please come quickly, David!  
**David:** But wait, why do you need me? You've got a cat. Your cat can catch a rat easily.  
**Ann:** Our cat, Tigger? No, she can't. She's lazy and fat. Tigger isn't as fast as the rat. And the rat is smaller than Tigger, so it can run into narrow places.  
**David:** Where's the rat right now?  
**Ann:** I think it's behind the fridge.  
**David:** And where's Tigger?  
**Ann:** She's in the kitchen under the table.  
**David:** OK. I'm coming.  
**Ann:** Thanks, David. Oh, no. Now the rat's under the chair ... Tigger, Tigger! Good girl, Tigger, catch it!  
**David:** Ann? Well? Has Tigger got the rat?  
**Ann:** No, she hasn't. Oh, David, the rat's got small dark eyes and it's really ugly! It isn't as big as your rabbit. But it's bigger than the white rat at our school.  
**David:** Where is it now?  
**Ann:** It's next to the door ... Oh good! Now it's outside in the garden!  
**David:** Good! Close the door. Listen, Ann. Rats live in groups, so there are probably more rats in the area. We mustn't leave any food out and we must tell all our neighbours.  
**Ann:** OK. Thanks, David.

## Unit 7, Page 59 (CD 5, Track 13)

- Penny:** Hi, Tom. Where were you last night?  
**Tom:** I was at my grandfather's. He's from Scotland and there was a big meal at his house to celebrate Robbie Burns Day.  
**Penny:** What's Robbie Burns Day?  
**Tom:** It's a Scottish celebration to remember a famous Scottish poet.  
**Penny:** And the poet's name was Robbie Burns?  
**Tom:** Yes, it was. He was very popular in Scotland.  
**Penny:** What are his poems about?  
**Tom:** They're about love, life and food. You must know his famous poem "Auld Lang Syne". People always sing it on New Year's Eve.

- Penny:** Oh, yes! Auld Lang Syne! That's Scottish and it means "For Old Times", right?
- Tom:** That's right. We always sing it on New Year's Eve.
- Penny:** I want to know about the meal. What food was there?
- Tom:** There was haggis.
- Penny:** What's haggis?
- Tom:** It's a Scottish food with sheep's meat and onions. I really like it.
- Penny:** Were there any chips or noodles?
- Tom:** No, there weren't. There were potatoes, carrots and other vegetables, and there was some turkey.
- Penny:** Turkey? Nice! And what were the desserts like?
- Tom:** Oh, they were amazing. There was chocolate cake and apple pie with ice cream. I love chocolate cake, and apple pie, too.
- Penny:** Mmm! Yummy! Were there any special celebrations after the meal?
- Tom:** Yes. There were games and there was Scottish music and dancing.
- Penny:** Games, music and dancing? That sounds like fun.
- Tom:** Yes, it was. I love Robbie Burns Day.

## Unit 8, Page 67 (CD 5, Track 15)

- Radio host:** I'd like to welcome to our programme President Laura Andrews. It's wonderful to have you here.
- President:** Thank you, Jamie.
- Radio host:** Congratulations! What do you plan to do as the new president of our country?
- President:** There are many things I want to do. But first, I want to help the poor people. They need homes and jobs. I plan to create thousands of new jobs during my presidency.
- Radio host:** That's very important. Can you tell us about yourself? Did you always want to be president?
- President:** Well ... yes, I did. I was about six or seven when I decided to become president one day. I wanted to change things.
- Radio host:** Really?
- President:** Yes. You know, Jamie, I come from a very poor family. My father worked very hard. Then, he lost his job. My mother was ill and we didn't have any money for doctors. I wanted to make life better for families like mine.
- Radio host:** How do your children, Fiona and Don, feel about their mother being the president?
- President:** Don is only two and he doesn't understand. Fiona's very excited, but she can't travel on the school bus or go to the cinema with friends any more.
- Radio host:** It can't be easy looking after two young children and being the president of a country. How do you do it?
- President:** It isn't easy, but my husband and I get up very early in the morning every day and I organise my day well. Also, many good people help me. I work with an excellent team of people.

- Radio host:** Thank you very much, President Laura Andrews, for talking to us ... and good luck!
- President:** Thank you, Jamie.

## Unit 9, Page 75 (CD 5, Track 17)

- Jenny:** Hello, Mrs Barnes. Can I take these books home, please?
- Librarian:** No, I'm sorry, Jenny. You can't take any books home today.
- Jenny:** Why not?
- Librarian:** The library is closing tomorrow. There's a notice about it on the door.
- Jenny:** Closing?
- Librarian:** Yes. The town hasn't got any money to keep the library open.
- Jenny:** Really? That's terrible! My friends and I come here to study almost every day.
- Librarian:** I know. And this isn't the only place closing in town. The cinema is closing, too.
- Jenny:** The cinema! Are you sure?
- Librarian:** Yes. People prefer to watch films at home.
- Jenny:** That's true. People have got big-screen TVs at home and they can download films onto their computers.
- Librarian:** Yes. Modern technology is causing many changes. People can download books. They can find photos of almost anything on the Internet and they can take virtual tours of many places, too. So, I guess they don't need to go to libraries or museums any more.
- Jenny:** I don't agree. Looking at a computer screen isn't as enjoyable as seeing real things or reading a real book. I love going to museums, and I prefer reading a real book and turning the pages. What's going to happen to all the books in the library?
- Librarian:** We're going to donate them to the church.
- Jenny:** The church?
- Librarian:** They're going to use one of the rooms in the church as a small library. But people can't take the books home any more.
- Jenny:** That's very sad. I don't know what I'm going to do!